## Problem-Solution Analysis - Critique Rubric

Directions: Use this rubric to evaluate the author's essay. While this rubric is specific to the prompt formula, every prompt is slightly different, so interpret the rubric according to the particular scholarship's requirements!

PARAGRAPH \#1: INTRODUCTION / PROBLEM

| Story/Essay Element | Yes/No |  |
| :--- | :--- | :--- |
| Clearly identifies a problem affecting <br> society. |  | Comments |
| Gives 1-2 concrete detail of the problem, <br> with cited evidence. |  |  |
| Provides rationale - "why" this problem <br> matters and needs to be solved. |  |  |
| Transitions by hinting at sacrificial choices <br> that will lead to the problem's solution. |  |  |

## General Paragraph Notes:

PARAGRAPH \#2: COMPLICATION

| Story/Essay Element | Yes/No |  |
| :--- | :--- | :--- |
| Explains the first sacrificial choice that <br> individuals must make to solve the problem. |  | Comments |
| Uses evidence to logically connect this <br> choice to the details of the problem. |  |  |
| Gives concrete evidence that justifies this <br> choice as a legit solution, with cited <br> evidence. |  |  |
| Transitions by hinting at how this choice <br> needs to be widespread across society. |  |  |

General Paragraph Notes:

PARAGRAPH \#3: CLIMAX

| Story/Essay Element | Yes/No |  |
| :--- | :--- | :--- |
| Identifies a second sacrificial choice or <br> elaborates on the first. |  | Comments |
| Continues to logically connect this choice to <br> the problem with cited evidence and logic. |  |  |
| Explains why the benefits of this sacrificial <br> choice outweigh the costs, with cited <br> evidence. |  |  |
| Transitions with a remark on what society will <br> gain by growing past this problem. |  |  |

## General Paragraph Notes:

## PARAGRAPH \#4: CONCLUSION

| Story/Essay Element | Yes/No | Comments |
| :--- | :--- | :--- |
| Summarizes the benefits of many people <br> making this sacrificial choice. |  |  |
| Gives a clear way individuals can make the <br> solution a personal goal and choice. |  |  |
| Expresses optimism and hope for the future. |  |  |

## General Paragraph Notes:

